SSC To get new library ...again

A massive six-story library building, larger in size than the Science Building is in store for SSC if an \$8.6 million item in Governor Reagan's 1972-73 budget is passed by the California Legislature this spring.

Gordon Martin, SSC Librarian, and Dr. John Cox, Dean of Campus Facilities, both feel that construction on the new structure could begin by mid-November. Completion date is estimated at anywhere from late summer, 1974, to Christmas of the same year.

The new building would replace the heavily used and overcrowded present library which was finished in 1959 with a design to accommodate fewer than 5000 full-time-equivalent students. SSC has an enrollment this year of more than 14,000.

The present library has a collection of nearly 400,000 volumes, 60,000 of which have to be stored in other facilities on campus. Erection of new book racks has reduced student seating in the library to less than 1000 from the 1300 originally available.

Martin said that the new library, on the other hand, will provide 2,600 student study stations and will house a collection of a half-million books.

Planning for the new Library began as early as 1962 but the first formal proposals covering the size and specifications for the Library were submitted in Way of 1966. Even then, SSC compus planners saw that a six-story Library would eventually meet only one half of the projected needs of the 30,000 students (20,000 FTE enrollment) who would be dmitted for study at SSC by the 1980's Future plans call for construction of a twin six-story addition to the library in the years ahead.

The ground floor of the new building will be recessed a half-story into the earth. It will contain the Science and Technology Reference facilities and study and reader stations and will also house the College Honors Center.

The second floor of the building will feature a large walk-through corridor which will be the main entrance to the building. A pair of long curving ramps, shaped like an upside-down 'Y' will rise into the main corridor from the north side of the building. The south entrance will be a wide flight of stairs. The second floor will contain the card catalog, the

Reserve Book Room, which Martin said will be kept open 24 hours a day if the demand is there.

Escalators will ascend to the third floor which will house the Education and Psychology Reference Room. Stairs will mount to the fourth floor, the Social Science and Business Administration Reference Room and to the fifth floor which will contain the Humanities Reference Room.

All non-public areas of the Library, book ordering and processing, and library offices, etc. will be housed on the sixth floor which will be served by non-stop elevators from the second floor. A second set of elevators will be used by the library staff and handicapped students to ascend to all floors from the main corridor.

Martin emphasized that the reading rooms of the Library will be cut up into small study sections—one to four students—and larger study areas of up to 20 students. These will be surrounded, for privacy, by book stacks.

Martin also spoke about plans for establishing special Audio Visual aids in some study carrels, including TV screens, tape and other audio facilities if a federal grant to be sought by SSC can be obtained.

The library was originally authorized by the Legislature in 1969. Budget cutbacks the next two years delayed the beginning of construction. An information campaign by President Hyink, other campus officials, and local legislators was helpful in getting the building into the Governor's Budget for the coming fiscal year.

Are your classes over crowded?

The Committee for More Effective Education is sponsoring a panel and discussion on Thursday February 24, 1972 from 11 a.m. to 1 p.m. in the Del Rio and La Playa Rooms for students and

faculty concerned about this problem. Bring your lunch, the meeting will be informal. We hope that those who have found ways of keeping the class humanized and learning effective will share ideas and experiences with the rest of us.

Various interested faculty members will serve as panelists. Among the participants will be John Livingston, Acting Dean of Arts and Science, and Glen Gambles, Academic Planner.

The meeting format is structured so that you may attend any part of the session.

(We define "overcrowded" as: more students than the teacher can optimally handle for a particular class.)

STATE HORNET

Published Tuesdays, Wednesdays, and Fridays under the auspices of the ASSSC. Sacramento State College, 6000 J Street, Douglass Hall 110. Sacramento, California, 95819. Represented by National Educational Advertising Service, Inc., 360 Lexington Avenue, New York, N.Y. 10017. Affiliated with the California Intercollegiate Press Association, California Newspaper Publishers Association. Intercollegiate Press Association,

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