

Campus Stakeholders Interview Guide

Overarching purpose: Determine best practices and needs in the assessment of scholarly communication services and programs at public academic libraries.

Campus Stakeholders Interviews Research Questions: What library programs are campus stakeholders aware of that pertain to supporting the research lifecycle? Is the library uniquely poised to assist with any programming that is absent? What data are campus stakeholders trying to collect on the campus' research lifecycle activities that the library could facilitate or support? Are there additional activities that the library could support?

*Co-PIs, ASC & Moderator to introduce themselves
Share consent form for signing.*

Moderator Introduction:

We will now start the recording. With new technologies and paradigms for creating and sharing work, scholars across all fields have seen changes in research output, dissemination and preservation of the scholarly record, emergent publishing models, and the measurement of scholarly impact. Libraries have broadly defined their efforts to address these concerns as “scholarly communication” services. During the past two decades, academic libraries have begun to further invest in scholarly communication through the allocation of staffing and resources and even establishing institutional repositories. We are conducting this interview to identify perceptions from campus stakeholders on the value of scholarly communication services and the role of the university library in supporting the research, scholarly, and creative enterprise for their institution. This interview will be about 60 minutes in length and your input is valuable and important to us. Please feel free to contribute any and all details. As noted in the consent form, this session is also being recorded so that we can more closely review your input later.

Do you have any questions?

1. Please tell us your name, your title, your institution and a bit about what your position entails?
Opening (5 minutes)
2. Before this interview, we sent you an example of a complex research lifecycle example from the University of Central Florida, which we'll now display on the screen. We're using this lifecycle to frame some of the services you or others on your campus, including the library, offer to your faculty, departments, or colleges. Please note we're using the phrase “research lifecycle” to encompass research, scholarship, and creative activities. We'd like to review each of the lifecycle phases in the image we shared with you. We'll show you each of the phases separately on a slide with descriptions of each of the elements or services within that specific phase. We'll have a series of three questions about each of the phases that we'll talk through with you. You may not be familiar with all of the elements in each of these lifecycle stages. Please feel free to focus on the ones you feel more knowledgeable about. (40 minutes)
 - a. Looking at the list of elements for the “XXX” stage of the Research Lifecycle, are you aware how your library is providing services to support any of these elements? *probe*
 - b. If you think about the library as a campus partner that supports the Research Lifecycle, what are the specific ways that the library can support the “XXX” stage? *probe*

- c. You've talked about the library services you're aware of and the ones that might be helpful for the library to provide. Pick one and tell us how the outcome of that service should be measured. *Probe*
3. When the library conducts evaluation of the outcome of their services to support the various stages of the research lifecycle, such as the ones you mentioned as we went through the research lifecycle, what kind of data from the evaluation would be particularly important to you? (5 minutes)
 - a. Would any such data impact your department's internal/external reports on success? *Probe*
4. We have come to the end of our discussion. Is there anything else you would like to add? *Ending* (5 minutes)

Closing script: Thanks for your participation. We're going to turn off the recording now. We have some additional information about the grant and next steps. We are recruiting potential participants in a National Forum on this topic in Sacramento on May 4th and 5th, 2020. Results from the National Forum, the interviews we're conducting, such as this one, as well as focus groups we conducted with librarians, will be written up in a whitepaper and represented in a rubric. We are also looking for potential participants in helping us review and critique this whitepaper and rubric. A member of the team will follow up with further instructions on remaining involved in the project.