

Sacramento State University Library

Strategic Plan

2015 - 2020

Mission: The Sacramento State University Library inspires excellence in teaching, learning, and scholarly activities.

- The University Library transforms lives by connecting students, faculty, and the Sacramento community with collections and research services that foster academic achievement, promote cultural engagement, and stimulate lifelong learning.

Vision: Our Library: the center of campus intellectual discovery.

- The Sacramento State University Library positions its people, collections, and knowledge at the center of campus academic culture.

Core Values: (in addition to University Values)

- Service that exceeds expectations
- A student-centered organization
- A culture of communication, honesty, respect, and trust
- Collaboration across boundaries for the common good
- A practice of continuous improvement
- Innovative thoughts and actions in service to the Mission
- Lifelong learning to benefit our students, faculty, staff, and community
- Intellectual freedom as a bedrock principle

Strategic Goals

- The Library will integrate and align its virtual and physical research spaces to ensure that all access points enhance student learning and success.
- The Library will lead by supporting superior campus research, scholarly, and creative activities.
- The Library will align information resource stewardship with local teaching and research needs and priorities.
- The Library will expand existing partnerships and initiate new connections in order to engage all partners in collaborative initiatives that promote student success and lifelong learning.
- The Library will design and implement a flexible, integrated, and responsive learning organization.
- The Library is committed to excellent and inclusive services for all members our community.

Goal #1

- The Library will integrate and align its virtual and physical research spaces to ensure that all access points to services enhance student learning and success (In-line with Campus Goals: 1, 2, 4, 5).
 - Strategies:
 - Reinvent inquiry services for seamless access.
 - Improve online presence via redesign.
 - Align building infrastructure with student and faculty needs.
 - Build flipped online instruction modules for course integration.
 - Provide attractive, safe, spaces.
 - Indicators of Achievement:
 - Begin assessing the success of students and faculty who use multi-modal library services 24/7.
 - Build a new and improved online interface using proven user design principles.
 - Undertake a library space census and align use with teaching and learning priorities.
 - Develop building use criteria for successful in-house partnerships.
 - Design services that support students at point of need; anytime, anywhere.
 - Refurbish and repurpose current Library space in line with changing technologies and diverse study modes.
 - Incorporate public safety mechanisms; e.g.: security cameras and increased CSO presence.

Goal #2

- The Library will take a leading role in supporting and engaging in superior campus research, scholarly, and creative activities (In-line with Campus Goals: 1, 2, 5).
 - Strategies:
 - Plan and implement a process for retaining and preserving student and faculty research endeavors.
 - Support the production and preservation of faculty publications; text, data, video, etc.
 - Promote university and community engagement through collections and spaces.
 - Indicators of Achievement:
 - Advocate for open access publishing efforts, Creative Commons licensing, alternative peer review, and other innovative scholarly publishing activities.
 - Explore campus need for the collection and dissemination of research data via the Library's institutional repository.
 - Build, in partnership with Sacramento State Colleges, cross-disciplinary collaborative zones. e.g.: makerspace, complementary academic and research support units.

Goal #3

- The Library will align information resource stewardship with local teaching and research needs and priorities (In-line with Campus Goals: 1, 2, 4).
 - Strategies:
 - Partner with local, CSU, and national organizations in efforts to acquire, share, and diversify collections.

- Revitalize Special Collections and University Archives mission in support of campus scholarship and preservation for future access and research.
- Digitize resources for the purpose of access, preservation, and the dissemination of collections that are of recognized importance.
- Build a collections operation that is predictable and based in library best practices.
- Indicators of Achievement:
 - Participate in CSU-wide collection development, Sacramento area partnerships, and shared print agreements.
 - Develop sound criteria for the acquisition of SCUA holdings and other collections of distinction.
 - Digitize, publicize, and promote current archives and collections.
 - Create a systematic collection management cycle that follows a regular timeline, which will include collection evaluation, management of budget allocations, and effective deselection processes.

Goal #4

- The Library will expand existing partnerships and initiate new connections in order to engage all partners in collaborative initiatives that promote student success and lifelong learning (In-line with Campus Goals: 3, 5, 6).
 - Strategies:
 - In partnership with campus units, design and implement a comprehensive and developmental approach to library instruction that is aligned with campus and programmatic student learning outcomes.
 - Increase the number of students who participate in high-impact research experiences.
 - Continue leading the conversation on affordable textbooks and other educational resources.
 - Indicators of Achievement:
 - The Library will develop a strong support system for first-year and transfer students.
 - Design and fund an Undergraduate Research Award that recognizes and celebrates the research endeavor.
 - The Library is at the table for the CSU-wide conversation on CSU's Affordable Learning Solutions (ALS) initiative.

Goal #5

- The Library will design and implement a flexible, integrated, and responsive learning organization (In-line with Campus Goals: 5, 6).
 - Strategies:
 - Incorporate assessment best practices.
 - Identify, justify, and stabilize internal funding.
 - Cultivate a programmatic approach to acquiring extramural funding.
 - Participate in the CSU-wide ULMS project.
 - Invest in the development of library employees.
 - The Library will continue to be a student employer of distinction.
 - Improve organizational structure and workflow.
 - Strengthen governance.
 - Indicators of Achievement:

- Develop internal and external assessment practices; EX:
 - Ithaka Faculty Survey
 - Student (undergrad/graduate) focus groups
 - Anthropological studies of students researchers
 - Incorporate assessment practices in all measurable activities
- Improve and stabilize the Library's funding model for its core services in alignment with library priorities and campus needs.
- Build on the already successful Friends of the Library and donor pools by connecting donors with library aligned funding opportunities.
 - Improve communications, publications, and donor cultivation.
- Successfully implement ULMS.
- Focus on professional growth & career development.
- Students who are employed by the Library will be given an exceptional working experience, acquire transferrable skills, and a thorough understanding of the in-depth academic research process.
- Reorganize library structure to best support future organizational growth.
- Systemically optimize workflows via Business Process Improvement.
- Build a Library advisory and governance structure to reflect the needs of the entire community, including faculty, students, researchers, and staff.

Goal #6

- The Library is committed to excellent and inclusive services for all members our community (In-line with Campus Goals: 1, 2, 3, 4, 5, 6).
 - Strategies:
 - Create welcoming and inclusive spaces.
 - Establish library wide training and protocols to ensure a welcoming environment for all members of the community.
 - Celebrate diversity via library collections and events.
 - Indicators of Achievement:
 - Create gender neutral, ADA, and family restroom space in the Library.
 - Emphasize inclusiveness in all public service training.
 - Use the depth of SCUA holdings, and other collections of significance, to build physical and digital exhibits that recognize and celebrate our diverse Sacramento State University community.